

Fall to Winter Persistence

Chemeketa Community College Institutional Data Peer Comparisons

Why is our internal persistence rate different from our VFA persistence rate? This is because of slight differences in the cohort definition, measure definition, or time frame. For this measure, VFA data is typically two years behind our internal data.

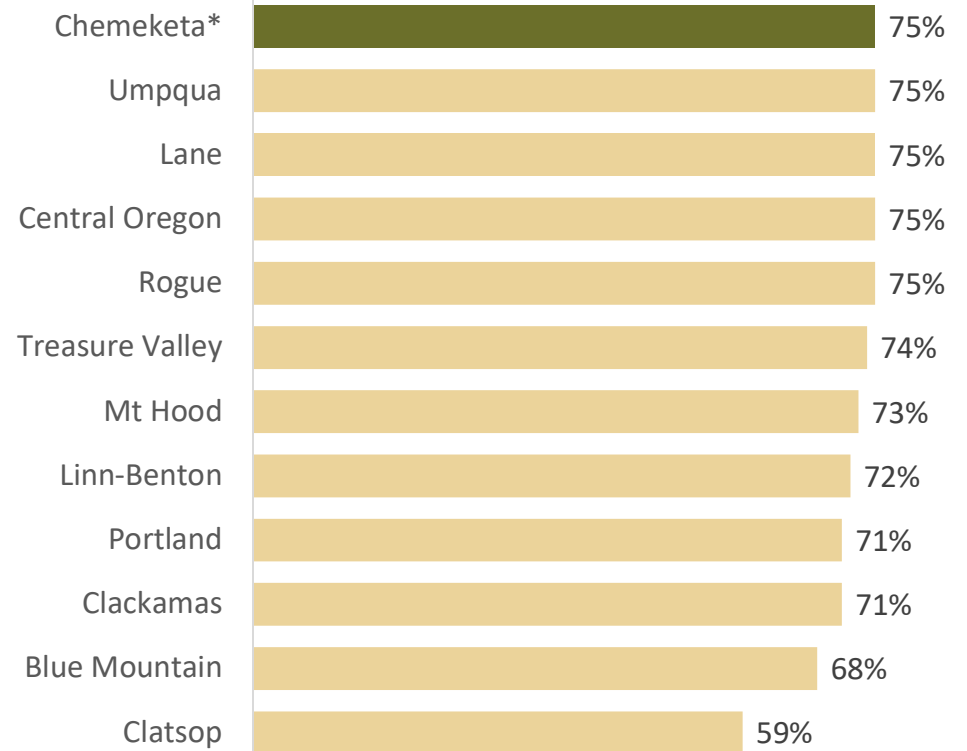
According to our internal scorecard measure, our current Fall to Winter persistence rate¹ is:

73%

To compare our Fall to Winter persistence rate to our peer institutions in Oregon², it is more meaningful to use data from external sources to ensure we are comparing apples to apples.

Our current Fall to Winter persistence rate from the Voluntary Framework of Accountability (VFA)³ is 75% which puts us in the top half of our Oregon peers in the chart to the right.

Fall to Winter Persistence from the VFA



*Due to subtle differences in the cohort definition, measure definition, or time frame, Chemeketa's internal data may be slightly different than external IPEDS or VFA data. Numbers can differ by a few percentage points.

¹ Fall to Winter persistence measures the percent of entering fall students returning to Chemeketa the next term (Winter).

² 5 Oregon community colleges were removed from comparisons due to small cohort sizes (Columbia Gorge, Klamath, Oregon Coast, Southwest Oregon, and Tillamook)

³ VFA = The Voluntary Framework of Accountability. A national system of accountability specifically for community colleges. Oregon community colleges submit data each term to the State of Oregon and the State submits data to VFA on our behalf.

Fall to Fall Persistence

Chemeketa Community College Institutional Data Peer Comparisons

Why is our internal persistence rate different from our IPEDS persistence rate? This is because of slight differences in the cohort definition, measure definition, or time frame. For this measure, IPEDS data is typically one year behind our internal data.

According to our internal scorecard measure, our current Fall to Fall persistence rate¹ is:

48%

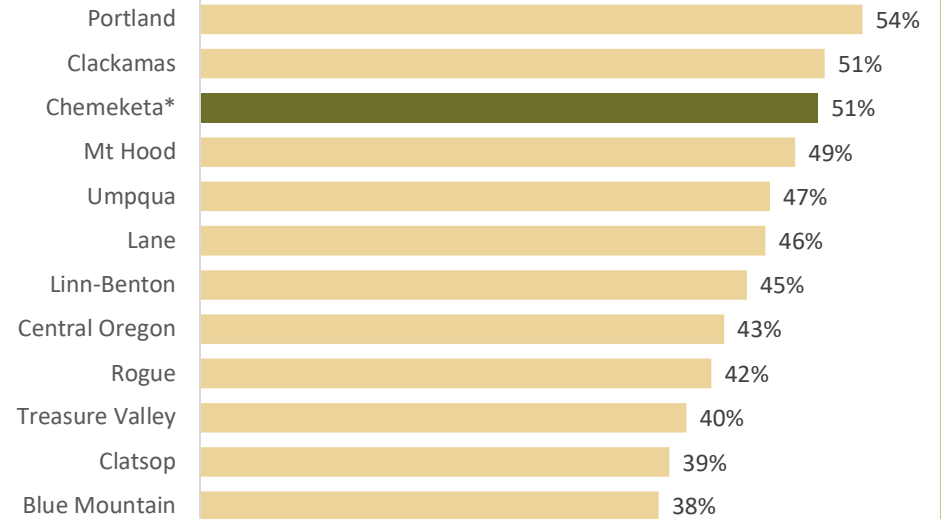
This is four percentage points lower than the national average persistence rate, according to the National Student Clearinghouse².



To compare our persistence rate to our peer institutions in Oregon³, it is more meaningful to use data from external sources to ensure we are comparing apples to apples.

Our current IPEDS⁴ Fall to Fall persistence rate is 51% which puts us in the top 25% of our Oregon peers in the chart below.

Fall to Fall Persistence from IPEDS



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¹ Fall to Fall persistence measures the percent of entering fall students returning to Chemeketa the following Fall term

² The national average is an average among public, 2-year colleges in the United States

³ 5 Oregon community colleges were removed from comparisons due to small cohort sizes (Columbia Gorge, Klamath, Oregon Coast, Southwest Oregon, and Tillamook)

⁴ IPEDS = The Integrated Postsecondary Education Data System and is managed by the National Center for Education Statistics, under the U.S. Department of Education. All schools must report annual data to IPEDS to be eligible for financial aid.

Graduation Rate

Chemeketa Community College Institutional Data Peer Comparisons

Why is our internal 6-year graduation rate different from our IPEDS graduation rate? This is because of slight differences in the cohort definition, measure definition, or time frame. For this measure, IPEDS data is typically two years behind our internal data.

According to our internal scorecard measure, our current 3-year graduation rate¹ is:

17%

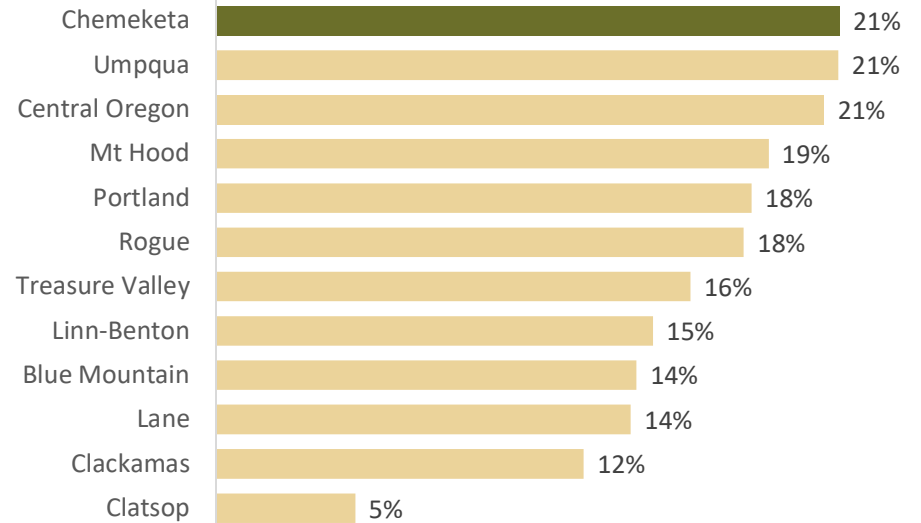
The National Student Clearinghouse² reports a national average **6-year** graduation rate. If we increase our time frame, Chemeketa's 6-year graduation rate is 26%, which is three percentage points below the national average of 29%.



To compare our graduation rate to our peer institutions in Oregon³, it is more meaningful to use data from external sources to ensure we are comparing apples to apples.

Our current IPEDS⁴ 6-year graduation rate is 21% which puts us in the top 25% of our Oregon peers in the chart below.

6-Year Graduation Rate from IPEDS



*Due to subtle differences in the cohort definition, measure definition, or time frame, Chemeketa's internal data may be slightly different than external IPEDS or VFA data. Numbers can differ by a few percentage points.

¹ Our graduation rate measures the percent of entering fall, degree- or certificate- seeking students earning a degree or certificate from Chemeketa within 3 years

² The national average is an average among public, 2-year colleges in the United States

³ 5 Oregon community colleges were removed from comparisons due to small cohort sizes (Columbia Gorge, Klamath, Oregon Coast, Southwest Oregon, and Tillamook)

⁴ IPEDS = The Integrated Postsecondary Education Data System and is managed by the National Center for Education Statistics, under the U.S. Department of Education. All schools must report annual data to IPEDS to be eligible for financial aid.

Transfer Rate

Chemeketa Community College Institutional Data Peer Comparisons

Why is our internal transfer rate different from our VFA transfer rate? This is because of differences in the cohort definition, measure definition, or time frame. For this measure, VFA data is typically one year behind our internal data. ****Also, VFA records a transfer to any post-secondary institution while our internal metric only records transfers to 4-year institutions.****

According to our internal scorecard measure, our current 6-year transfer rate¹ is:

28%

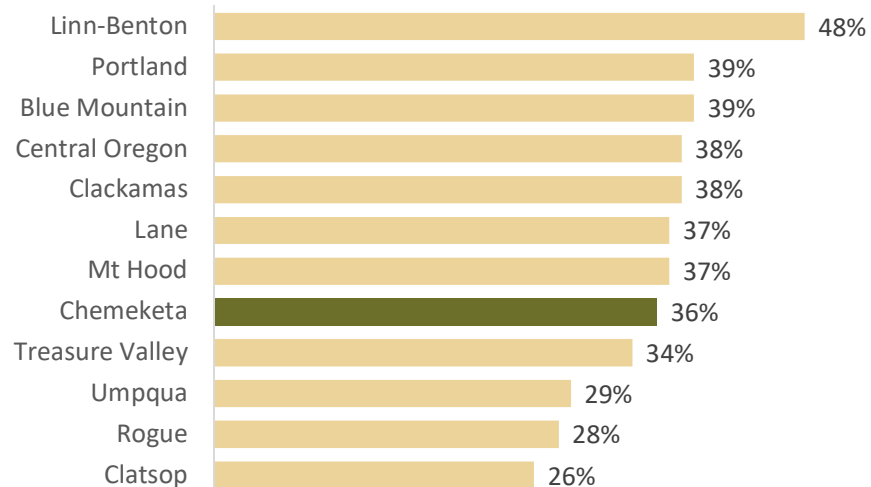
This is three percentage points lower than the national average transfer rate, according to the National Student Clearinghouse².



To compare our transfer rate to our peer institutions in Oregon³, it can be more meaningful to use data from external sources to ensure we are comparing apples to apples.

Our current transfer rate according to VFA⁴ is 36% which puts us in the lower half of our Oregon peers in the chart below.

6-Year Transfer Rate from the VFA



*Due to subtle differences in the cohort definition, measure definition, or time frame, Chemeketa's internal data may be slightly different than external IPEDS or VFA data. Numbers can differ by a few percentage points.

¹ Our transfer rate measures the percent of entering fall, degree- or certificate- seeking students transferring to a 4-year institution within 6 years. Students do not need to have earned a degree or certificate from Chemeketa to be counted as a 'transfer.'

² The national average is an average among public, 2-year colleges in the United States

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⁴ VFA = The Voluntary Framework of Accountability. A national system of accountability specifically for community colleges. Oregon community colleges submit data each term to the State of Oregon and the State submits data to VFA on our behalf.