

SPEECH-LANGUAGE PATHOLOGY ASSISTANT

Application Deadline June 1, 2021

Submit all application materials electronically:

Mail: Chemeketa Yamhill Valley Campus
Attn: SLPA Program
306 NE Norton Lane
McMinnville, OR 97128

Scan/Fax- 503.584.7540

yamhillcte@chemeketa.edu



Speech-Language Pathology Assistant Application

Disclosure of information to practicum sites

In compliance with the Family Educational Rights and Privacy Act, Chemeketa College releases only very limited information regarding students. All Speech-Language Pathology Assistant program students, including those who have filed a Request for Non-Disclosure of Student Information Form, should be aware that some confidential information may be shared. Contracts with practicum placement sites require that the following information is made available about students placed at these sites: CPR certification (if applicable), immunization status, and criminal background check. This information is needed for purposes of student and patient safety. All students admitted to the Speech-Language Pathology Assistant Program will be required to pass a criminal background check to fulfill the requirements of clinical sites. If a student does not pass the criminal background check, admission to the program will not be granted. If a student is arrested during the time he/she is enrolled in the Program, he/she must notify the SLPA Program Chair of the arrest or violation. The student's status in the Program will be reviewed by the SLPA Program Faculty, and a possible outcome of the review may be the student's inability to continue in the Program. Every effort is made to limit access to confidential student information to those who have a need to know. For more information regarding Non-Disclosure of Student Information, contact the Registrar office at 503.399.2511.

IMPORTANT: You are NOT an applicant to the SLPA Program until you have submitted a complete application packet that includes all items listed on the application cover sheet. No additional documents can be added once the packet is submitted (exception: Letters of Reference may be sent directly to the SLPA Program but must be received by the application deadline). It is the sole responsibility of the applicant to ensure the packet is complete. **You may submit an application packet before you have taken all the required prerequisites.**

Application packets are accepted one time per year unless noted through special arrangements or cohort designation.

Application due dates:

Fall term entry: Applications must be received by **June 1st** of that year.

Applications submitted via mail must be postmarked by the application due date of June 1st.

Any application packets received after the application due dates will be put on the alternate waiting list. Applicants placed on the alternate waiting list will receive notification of their status on the waiting list and will be notified if a slot becomes available once all the first run applicants have returned their letters of intent by the due date.

The SLPA Program may choose to conduct phone interviews with applicants to the SLPA Program if desired.

Notification

The SLPA Program will send an electronic notification that your application has been received. Applications are not reviewed until after the due date. There is no special placement of applications received "early". Notification of acceptance status will be sent to students **electronically** via email to their **Chemeketa student email address**. It is required that you obtain your Chemeketa student email address and your student ID number, which is your K#. This information must be included in the application packet.

We are not responsible for notification that is sent to a SPAM folder or that you do not receive due to not including a Chemeketa student email address. It is required that you use your Chemeketa email address for correspondence with college faculty and personnel. Using a Chemeketa e-mail address reduces the risk of SPAM or mail being directed incorrectly. The SLPA Program will require the use of a Chemeketa email address for all students admitted into the SLPA Program.

If you have any questions, please contact the department office at yamhillcte@chemeketa.edu

Please do not email to check on your application status before the deadline. The SLPA Program will send an electronic notification that your application has been received, but we will not discuss the components of your application. Notification of your status in the program is typically sent out near or on the notification deadline of **July 1st**. If you have not heard from the SLPA Program after seven days past the notification deadline, please email to check that there was not a mistake in your submission or the acceptance.

Submit all application materials via mail/email/fax to:

Chemeketa Community College
Yamhill Valley Campus
Attn: SLPA Program
306 NE Norton Lane
McMinnville, OR 97128

Scan/fax- 503.584.7546 or yamhillcte@chemeketa.edu

Applicants do not need to include this page with their application.

Chemeketa Community College is an equal opportunity/affirmative action employer and educational institution. To request this publication in an alternative format, please call 503.399.5192.

Chemeketa Community College Speech-Language Pathology Assistant Application

Student ID (K#) _____ **Date** _____

Name _____
Last First Middle

Address _____
Street City State Zip

Phone Number Cell Phone _____ Home Phone _____

Email _____ @my.chemeketa.edu

*Contact the HELP DESK 503.399.7899 for assistance with email or K#

Associate of Applied Science (AAS) degree in Speech-Language Pathology Assistant

You are most likely an applicant pursuing an AAS from Chemeketa if you meet the following criteria —

- **All students residing in California, Oregon and Washington must pursue the AAS option, other state's licensing requirements also require an AA degree. Please contact the department for specific questions related to other states.**
- **Prior credits from previous degrees and attendance at a college/university will be evaluated against the general education requirements for the AAS degree in Speech Language Pathology Assisting.**

Signature

Date

Required for entry in the SLPA Program: Proof of Writing Competency

Placement into Writing 121 OR completion of Writing 115 (Introduction to Composition) with a grade "C" or higher

Writing competency must be passed or the equivalent courses are taken prior to starting SLPA Program coursework.

Coursework Information

If you have taken the prerequisite coursework (or higher) please complete the following:

Course Required	College/University	Course Taken	Date Completed	Final Grade
WR 115 (or higher)				

Prior Degree Earned

Degree Earned	Institution/College	Date Awarded

Placement Testing

Placement testing is generally available nationwide at community colleges. Please contact your local community college for testing options. You can also visit go.chemeketa.edu/testing to learn more about placement testing at one of Chemeketa's locations.

If the department finds that an applicant's abilities in reading, writing or math are below those levels listed as entry levels, the SLPA Department reserves the right to deny the applicant until prerequisite skill levels in reading, writing, math and computers have been satisfied through additional coursework.

Application checklist

- Two letters of recommendation (preferably from work or volunteer settings)
- Complete SLPA application (page 4)
- Signature Statements (page 6)
- Technology statement (page 7)
- Completed writing sample (page 8)
- Prior/Current Volunteer and/or Work History (page 9)
- Proof of Writing Competency (Placement test scores or prior coursework)
- Resume
- Practicum Projection (page 10)
- Unofficial Transcripts

Also, students must separately submit —

- Admission application — available at go.chemeketa.edu/apply (If you are already a student at Chemeketa, you do not need to submit an admission application)
- An official, sealed Transcripts sent to enrollment center (4000 Lancaster Dr NE Salem, OR 97305) along with **Request for Evaluation and Transfer of Previous credit form**. Students with prior degrees who are wishing to fulfill the general education class requirements for the SLPA program need to utilize this process as as possible to ensure transcripts are evaluated properly and in a timely manner.

Applicant Statement

I have read and understand the statements on the application specifically about (a) disclosure of student information to practicum sites (b) criminal background check and (c) completion of all coursework prior to continuation in the SLPA program coursework and practicum placement with a grade of "C" or better.

Signature

Date

Practicum

I understand that the Speech-Language Pathology Assistant Program at Chemeketa Community College does not guarantee practicum placement opportunities. I understand that as a student, I will be responsible for setting up relationships with community SLP's, School Districts etc., in conjunction with the SLPA program faculty guidance and completion of the volunteer requirements.

Signature

Date

Writing Sample

I certify that the writing sample contained in this application for the SLPA program was written by me, in my own handwriting, using my own words and thoughts. I did not use a computer, or any other means of support to complete the writing sample.

Signature

Date

Criminal Background Check

I understand that I will be required to complete a criminal background check at my own expense (cost start at \$45 and go up depending on how many states you have lived in) as a requirement of entry into the SLPA Program. I will be conditionally accepted upon successful completion of the criminal background check. I understand that failure to complete of pass a criminal background check is grounds for dismissal from the SLPA Program.

Signature

Date

Observational Learning Opportunities

The SLPA Program requires students to engage in observational learning throughout the program coursework. As a result, students in the SLPA Program are required to have access to observational and interactive opportunities with children, adolescents, and adults.

Signature

Date

Technology Statement

Student Name _____

The SLPA Program is a distance-learning program comprised of various instruction methods including online learning involving enriched audio and video presentations and resources. For this reason, students in this program must have reliable, consistent access to a computer, which can play these types of sites.

Specifically, students need to have or know how to do the following—

(Please initial next to each skill area, indicating your understanding and competency)

_____ Access to reliable internet connection

_____ Use the internet including searching for information, reading information online, using a web browser

_____ Use email and know how to make an attachment, open and save an attachment

_____ Use Word processing software (Microsoft Word). Including various functions of cut/paste, modify text, insert symbols, change font, text size, formatting

_____ Create various materials using a combination of software (Microsoft Publisher, PowerPoint, and Word)

_____ Have access to a video camera and be able to upload a video sample to the internet (YouTube)

The SLPA Program is not set up to teach technology skills. Students entering this program must possess a practiced, working knowledge of technical tasks. SLPA faculty will not be responsible for teaching technology skills.

Signature

Date

Writing sample

Directions

1. You must complete this writing sample in your own handwriting using your own words, without the aid of a computer, tutor or any other means of support.
2. Please write a 300-word essay relating to the following prompt. You may use the backside of this paper if needed.

Question

Tell us about a significant life experience and what you learned from that experience.

Prior/Current Volunteer and/or Work History

Applicant Name _____

Volunteer/Work History _____

Please list/describe the various volunteer/work opportunities in which you have participated in that are applicable to this program (Working with children, adolescents, adults that allow for observational learning and interaction). Students who do not currently have opportunities for this type of learning through current employment or volunteer work are strongly encouraged to find volunteer opportunities in their communities. Examples of appropriate opportunities include volunteering with the school district or ESD, or other institutions. Appropriate settings include: a school classroom, preschool, Head Start, SMART reader. In addition, students may identify ongoing resources for observational learning. These resources may include: children, neighbors, individuals at your church, family members, workplace, and volunteer sites. Students without these types of opportunities will find it difficult to master the learning objectives required for program completion and therefore may not be able to complete the SLPA Program in its entirety.

Place/location of volunteer opportunity	Duration of service (3 mos, 1 yr, ongoing, etc)	Description of duties and experience

Practicum projection

The SLPA Program coursework includes two terms of practicum in order to gain the required 100 hours of clinical interaction required by the program and licensure boards. The SLPA Program will work with students to attempt to identify a practicum site. However, the SLPA program makes no guarantee of a practicum placement. It is helpful to know if students have already identified potential practicum placements. Please complete the following information to help the program faculty know if a practicum opportunity already exists or if we need to work with the student to attempt to identify a site when needed.

Your Name _____

Yes. I already have made potential arrangements for a practicum

SLP supervisor name _____

SLP email _____

SLP phone _____

District/site name _____

District/site contact email/phone _____

No, I do not have a practicum placement identified yet

Name of nearby school districts _____

Name of other potential practicum sites (clinic, private practice SLP) _____

Have you made contact with any SLP or district personnel? Please elaborate below
